



Common Sense Media Supports New York Assembly Bill [A7029](#) (Solages) Recommending the Integration of Artificial Intelligence Literacy into K-12 Curriculum

Common Sense Media supports New York Assembly Bill A7029, which directs the Commissioner of Education to develop recommendations for integrating artificial intelligence (AI) literacy into the K-12 curriculum. We believe that A7029 offers a responsible and balanced approach to preparing New York students to use AI thoughtfully and safely.

[Common Sense Media](#) is the nation's largest non-profit dedicated to improving the lives of kids and families by providing trustworthy information, education, and the independent voice they need to thrive. Our ratings, research, and resources reach more than 150 million users worldwide and our materials are used by 1.4 million educators every year. In New York, over 58,000 educators have registered to teach Common Sense's [digital citizenship and literacy materials](#) – including AI literacy content – to their students. Common Sense rates and reviews [AI products and tools](#) and conducts original research on AI and young people.

Kids and Teens Already Use AI – Without the Literacy Skills They Need

Young people are already engaging with general AI programs every day. According to our own research, [7 in 10 teens have used general AI applications for both personal and educational purposes](#). Despite this widespread use, 6 in 10 teens report that their schools either lack clear policies about AI or that they are unsure what those policies are. There is also a disconnect at home: most parents are unaware of their children's engagement with AI, with only 37% of parents whose teen reported using AI knew about it. Most teens already use AI for both personal and educational purposes; however, they are often doing so without any educator or parental guidance.

When students have the opportunity to discuss and learn about AI in the classroom, they develop more nuanced and informed views about its benefits, risks, and challenges. Teens who have had class discussions about AI are more likely to say it has influenced the skills, educational path, or job they plan to pursue. Students, teachers, and parents also generally [view AI as a promising and positive educational tool](#), especially when they've had the opportunity to use it themselves. But most broadly agree that schools are not doing enough to prepare students for effective and safe AI use, despite its increasing integration into daily life.

AI literacy – the ability to understand, critically evaluate, and interact with artificial intelligence systems, including knowledge of their basic functioning, capabilities, limitations, and societal implications, and the skills to use them – is no longer optional. It is a critical skill within the classroom.



Common Sense Media Supports New York A7029

Introduced by New York Assemblymember Michaelle Solages, A7029 offers a responsible, flexible approach to equipping K-12 students with the AI literacy skills they need. This bill provides a clear framework to ensure AI literacy is formally considered in curriculum planning while supporting New York's educational autonomy, professional development opportunities and resource considerations for school educators and administrators, and coverage of core content areas for students.

This bill directs the Commissioner of Education to make recommendations to the Board of Regents on integrating AI literacy into K-12 classrooms. The Commissioner must consider the recommendations of interested parties and experts, including but not limited to teachers, school administrators, parents, and students. They must also examine the extent of instructional time, any time conflicts with other mandated courses, and any fiscal impact a new AI curriculum would have on the state and school districts. If the recommendation is adopted by the Board of Regents, they would create guidelines for age-appropriate AI literacy content for each grade level, AI literacy integration into existing subjects, professional development resources for teachers, and student AI literacy assessments.

Common Sense Media commends Assemblymember Solages and New York for bringing forward these important AI literacy improvements for K-12 students, educators, and families. A7029 meets the needs of students and educators already interacting with AI in their classrooms by particularly focusing on integrating AI literacy into the existing school day and ensuring flexibility in its implementation.

For more information or to speak with our team, please contact us at ljackson@commonsense.org.